

CSU Engineering: A New Chapter in Engineering Education

Prof Euan Lindsay Foundation Professor of Engineering <u>Director, CSU Engineering</u>



Charles Sturt University

Charles Sturt University

Multicampus university serving regional New South Wales

Bathurst is ~200kms west of Sydney

Responding to a shortage of Civil Engineers in the region:

> Half Australia's Food A Third of it's Water A Sixth of its Mining No Engineering School





What kind of Engineering Curriculum would *you* build if you were given a blank page?

The CSU Engineering Curriculum

5 ½ year program Masters Degree exit Three semesters face to face, focusing on PBL "Challenges" Four x year-long paid cadetships in industry Underpinning theory delivered online via the Topic Tree Entrepreneurial Engineers Student Engineers, not Engineering students

4th Placement - Professional Cadet	Engineering Capstone Thesis 32 pt	Engineering Portfolio - Professional 2 pt Performance Planning & Review - Professional Engineer 4pt	Advanced Topics in Civil Engineering 16pts							
Senior	Engineering Portfolio - Advanced 14 pt	- /								
3rd Placement - Senior Cadet	Engineering Portfolio - Consolidating 14pt	 Performance Planning & Review - Senior Cadet 6pt 								
3rd Pla		Caderopt								
2nd Placement - Intermediate Cadet	Engineering Cornerstone Thesis 24 pt	Performance Planning & Review - Intermediate Cadet 6pt	Topic Tree - Cadet Engineer - 72 pt							
lunior	Engineering Portfolio - Developing 14 pt	Derferment								
1st Placement - Junior Cadet	Engineering Portfolio - Introductory 14 pt	- Performance Planning & Review - Junior								
1st Pla		- Cadet 6pt								
tudent	Engineering Challenge 3 - 14pt	Performance Planning & Review -								
Face to Face - Student Engineer	Engineering Challenge 2 - 14 pt	Student Engineer 4pt	Topic Tree - Student Engineer 48 pt							
ace to	Engineering Challenge 1 - 14pt									
<u>u</u>	Engineering Challenge 0 - 2pt									

The CSU Engineering Curriculum

Authentic, then actual work

Open-ended projects

Real need for the underpinning theory

Increasing the jeopardy as the program continues

Your outputs are someone else's inputs

Engineers in Residence play a key role

Kingdom of Bahrain Ministry of Interior Nationality, Passports & Residence Affairs

DISEMBARKATION CARD FOR NON-RESIDENTS

1210 0 000				
Nationality as shown in pa	ssport			Sex
LITT	1 1 100			🗌 м 🗌 і
Passport Number				
Date of Issue Day Mor	th Year Place	e of Issue		
Date of Birth Day Mor	th Year Plac	e of Birth		-
Occupation	Adress	in Bahrain		
Engineer				
Arrival Date	Flight No.	Arriving	From	1.697.51
Day Month Year				
Expected Departure Date	Flight No.	Departu	ring To	
Reason of Visit - TICK AL			E DETAILS Medical	5 NGO/ Chari
1 Visitor/ Tourist				
Sport 7 Journalis	m 👔 Religion [Transit	10 Other	Please Specify
6 Sport 7 Journalis	m ₈ Religion [Transit	0 Other	Please Specify
	m ₈ Religion [Transit	Other	Please Specify

What's an Engineer in Residence?

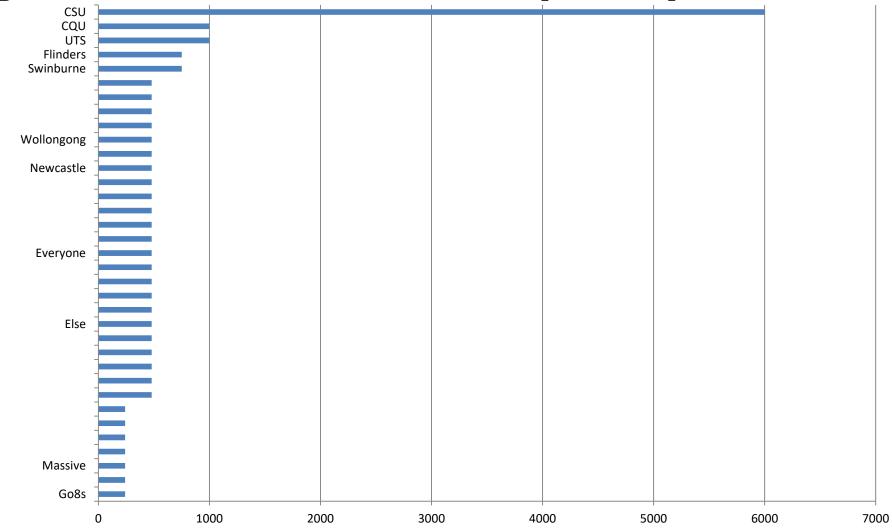
Link the Discipline, Industry & Profession of Engineering

How much work experience should a Graduate Engineer have?

How much do they actually get?



Significant Industry Experience



No Lectures

Lectures are LITERALLY medieval



The Challenges: Project Based Learning

Always in teams

Teams of four, with members allocated to teams

Weekly meetings with an academic mentor

SparkPLUS as our team moderation software

Engineering Challenge Zero

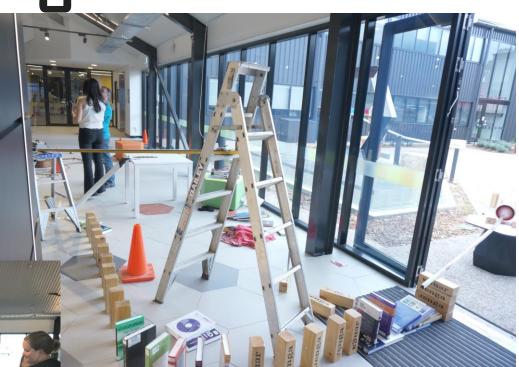
Rube Goldberg Machine

• An overly complicated solution to a simple problem

Two weeks long subject

- Starts immediately
- Tangible deliverables
- Public consequences





Engineering Challenge One

Engineers Without Borders Challenge

- Humanitarian Engineering project
- Based upon a real world scenario
- Used by 8,000+ first year engineers across Australia every year
- Then becomes a design competition



Engineering Challenge Two

Stormwater Network

Virtual Client

One multi-team project

• Each team working on interacting sub-projects

Deliberate collisions in the project

• Changes to scope, to objectives



Engineering Challenge Three

Real Client

Real project

Student project context

Self-selecting teams Request their preferred mentor

Assignment One: Write a reference letter in advance



EngFest

A Celebration of Engineering in the Regions and beyond Community Day Industry Day Exhibition Day

First full week of June each year – Tuesday 9th – Thursday 11th 2020

The Placements: Workplace Learning



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Four Year-Long Placements

Working as paid employees of their hosts

Collecting portfolios of Professional Episode Reports Which are developed into Competency Claims

One Study Day each week

Our cadets "feel like other people's graduates"

Placement Locations

40 cadet placements commenced in July2 x cadets in Graduate positionsEstimate 12-15 in what would otherwise be "empty chairs"

Combination of self-placement and partners coming to CSU



Portfolios and Portfailios

Cadet Engineers curate portfolios of competency claims Aligned to the CPEng Stage Two competencies

Present these examples from their practice to demonstrate their development as Professional Engineers

Includes a Portfailio:

What did you get wrong, and how are you a better engineer because of it?

Focus on Failing Upwards

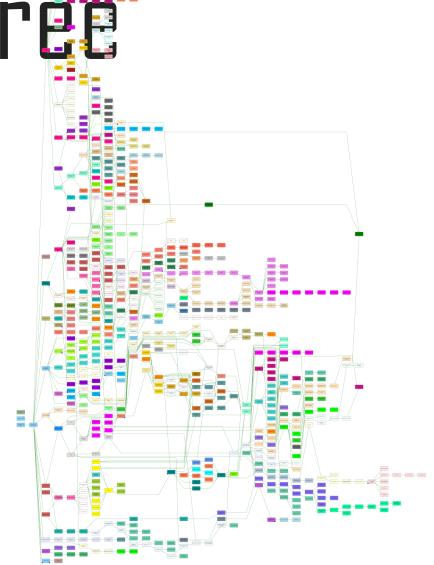
The Topic Tree: Online Learning

The CSU Topic Tree

An interlocked curriculum

Each Topic scaled to take around 3 hours to complete

Mostly "soft" prerequisites – recommended pathways rather than required pathways



Non-linear learning

Topics	Week:0			
250 -				
200 -				
150 -				
100-				
50 -				
00		120	140 160	Week

Engineers Australia Accreditation

Provisionally Accredited since mid 2018

(Full accreditation requires graduates)

Balancing the desire to promote innovation in engineering education with the need to provide quality assurance and satisfy the Washington Accord



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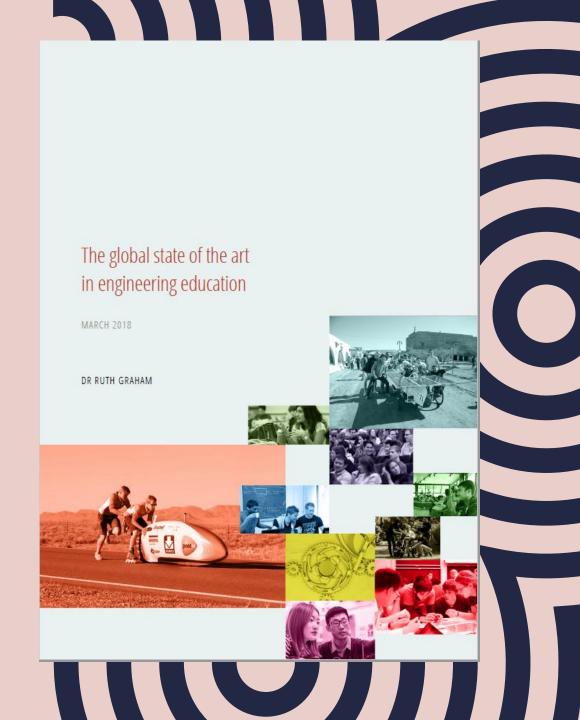
International recognition

The Massachusetts Institute of Technology commissioned a global benchmarking study of best practice

Identifies established leaders and emerging leaders

Provides four detailed case studies

- Charles Sturt University
- University College London
- Singapore University of Technology and Design
- Technical University of Delft



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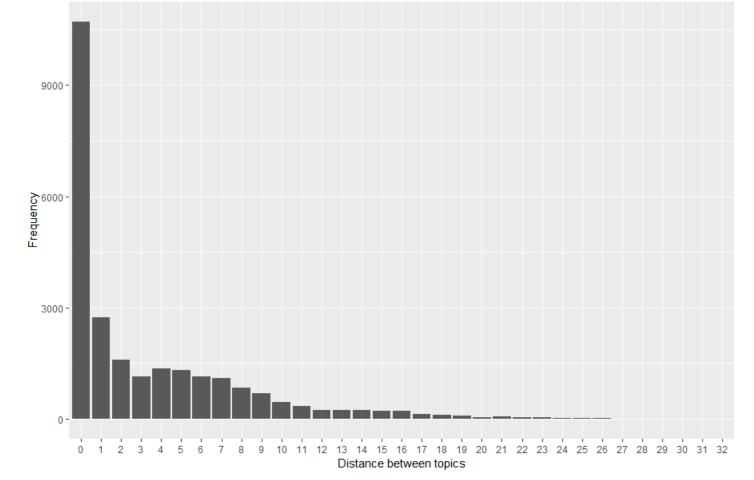
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Distance Between topics

Most commonly zero – revising

Some jumps of 2 or 3 – skipping

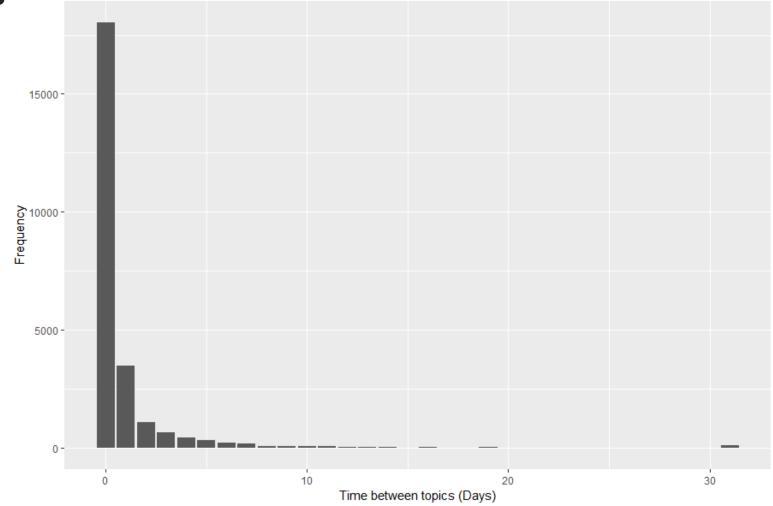
Long tail of jumps between branches



Time between tnnics

The next topic is today

The Netflix-style "binge"



What's an Engineer in Residence?

YOUR CONTACT DETAILS IN AUSTRALIA		EMERGENCY CONTACT DETAILS (FAMILY OR FR	IEND)						
Phone ()		Name							
E-mail		E-mail,							
OR Address	State	Phone OR Mail address							
PLEASE COMPLETE IN ENGLISH PLEASE × AND ANSWER A OR B OR C									
In which country did you board this flight or ship?	A Migrating B Visitor or	temporary entrant	C Resident returning to Australia						
What is your usual occupation?	to Australia Vour intended stay in Australi	C UR	Country where you spent most time abroad						
Engineer Nationality as shown on passport	MAKE SURE YOU HAVE COMPLETED								
	BOTH SIDES OF THIS CARD. Your main reas	son for travel (× one only)							
Date Day Month Year of birth	ON ARRIVAL WITH YOUR PASSPORT.	onference1Visiting friends or relativesBusiness2Employment	3Education5Holiday74Exhibition6Other8						
wildlife and other currency laws of Australia and it only to agencies administering these areas and a	Iminister immigration, customs, quarantine, statistic its collection is authorised by legislation. It will be c authorised or required to receive it under Australiar department's website www.border.gov.au/allfor	disclosed	© Commonwealth of Australia 2017 15 (Design date 07/17)						

The Building

A Character in the Story of the

School



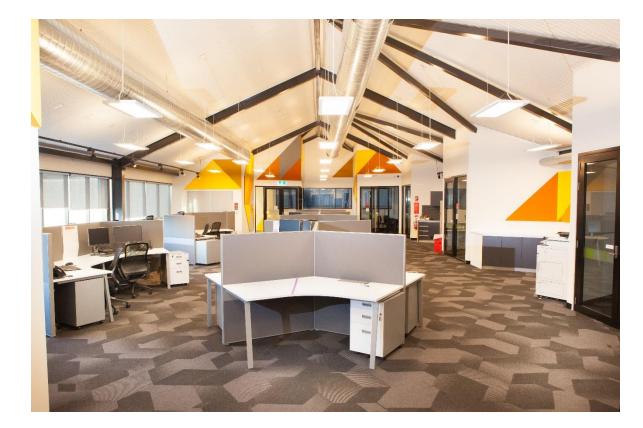
A Gallery for Exhibitions



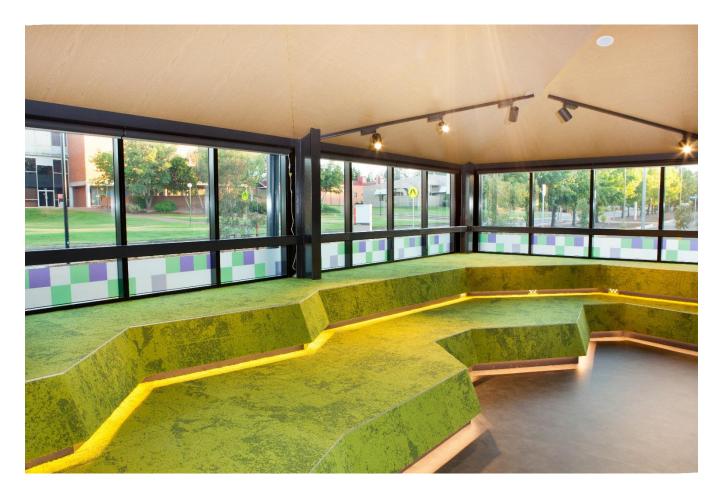
An open plan workspace



The other open plan workspace



The Pitch Zone



But is it any good?

"Upside Down" Process

We presented a very different risk profile:

We're very good at the things that Engineering programs usually struggle with, like industry engagement and working in teams on realistic problems

We have a model of delivery that nobody else has ever tried, so we can't point to the evidence of it succeeding elsewhere



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 $Total \ Unhappiness = RI \times \sum host \ unhappiness + \sum cadet \ unhappiness$

Base Unit: The separation between each numbered preference for an employer (eg 2nd vs 3rd) = 1.0

- RF = 1.5 The premium by which the distance between a 1st and 2nd choice is more than that between other choices
- RI = 1.5 The premium by which host happiness is weighted compared to that of cadets
- RO = 5.0 The premium for orphaning a cadet
- RN = 2.0 The premium for the first orphan on either side

The Matching Process

	Host 1	Host 2	Host 3	Host 4	Host 5	Host 6	Host 7	Host 8	Host 9	Host 10	Host 11	Host 12	Host 13	Host 14	Host 15	Host 16	Total
Student 1		1	=1+									3					3
Student 2			=1				=1+								1		3
Student 3										1+					0		2
Student 4		2		1+		3											3
Student 5						2	3+					1					3
Student 6					1		=1+			2							3
Student 7					2				1+		3						3
Student 8									=2	0+					0		3
Student 9									=2	3				1+			3
Student	2							2			2	2		2			5
Student 10			3		3		0+										3
Student 11			4+								1				0		3
Student 12	1+					1		1									3
Student 13		3+			3									3	2		4
Total	2	3	4	1	4	3	4	2	3	4	3	3	0	3	5	0	44

Where are our Cadets placed?

Barnson **Bathurst Regional Council Blayney Shire Council** Calare Civil Cook and Roe Cowra Shire Council CSU – Division of Facilities Management Eurobodalla Council Evolution Mining Geolyse GHD LandUrban

Macquarie Geotech Mid-Western Council Murray Irrigation Orange City Council Port Macquarie-Hastings NSW Dept Public Works Saran (NSW) Seymour Whyte Spiire Tamworth Council Temora Shire Council Wagga Wagga City Council Xeros Piccolo