

## **Feedback and reflection in the context of problem based learning**

*Feroze Kaliyadan*

Feroze Kaliyadan, King Faisal University, Saudi Arabia, ferozkal@hotmail.com

### **ABSTRACT**

The importance of reflection is 'reflected' in the following quotation – “life can only be understood backwards; but it must be lived forwards”. Reflection and reflective learning is one of the key competencies that student needs to acquire to develop into life-long learners. Effective reflection from the students' needs effective and practical feedback from the teachers and hence both feedback and reflection are strongly interlinked . This workshop will cover the best practices related to effective feedback and reflection in the context of problem based learning. Areas covered will be:

Feedback – theoretical basis, models, best practices

Reflection – theoretical basis and frameworks, how to incorporate reflective learning into your course, levels of reflective skills – moving from novice to expert and assessment of reflective skills

The workshop will combine didactic components and hands on practice. Total duration – 2 hours

### **KEYWORDS**

Feedback, reflection, reflective cycles

### **LEARNING OBJECTIVES:**

At the end of the session each candidate will be able to :

- 1.Describe models of feedback
- 2.Apply feedback practically
- 3.Understand the rationale and principles of reflective learning and assess reflective assignments effectively using appropriate rubrics

**NAME OF FACILITATOR:** Feroze Kaliyadan