



Innovating Higher Education through PBL and PjBL: The Republic Polytechnic Experience

3rd November 2019

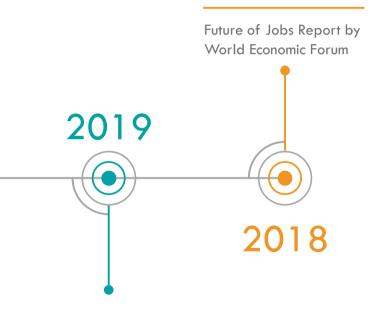
Keynote Address

1st GCC-MENA Problem-Based, Project-Based
Learning Conference



BRIEF HISTORY OF TIME





1st GCC-MENA Problem-Based, Project-Based Learning Conference





Growing

Analytical thinking and innovation 2 Active learning and learning strategies 3 Creativity, originality and initiative Technology design and programming 4 Critical thinking and analysis 6 Complex problem-solving Leagership and social influence Emotional intelligence 8 9 Reasoning, problem-solving and ideation 10 Systems analysis and evaluation



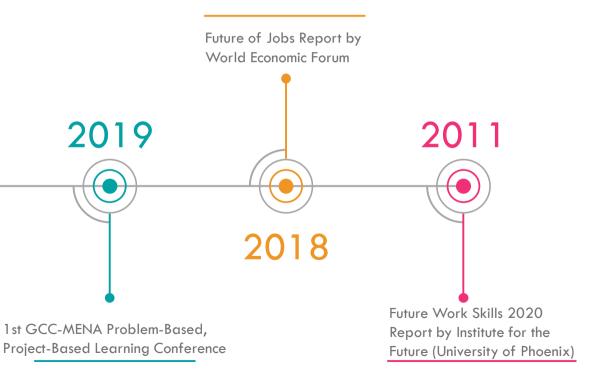
Declining

- 1 Manual dexterity, endurance and precision
- Memory, verbal, auditory and spatial abilitiesManagement of financial, material resources
- Management of financial, material resources
- 4 Technology installation and maintenance
- 5 Reading, writing, math and active listening
- 6 Management of personnel
- 7 Quality control and safety awareness
- 8 Coordination and time management
- 9 Visual, auditory and speech abilities
- 10 Technology use, monitoring and control

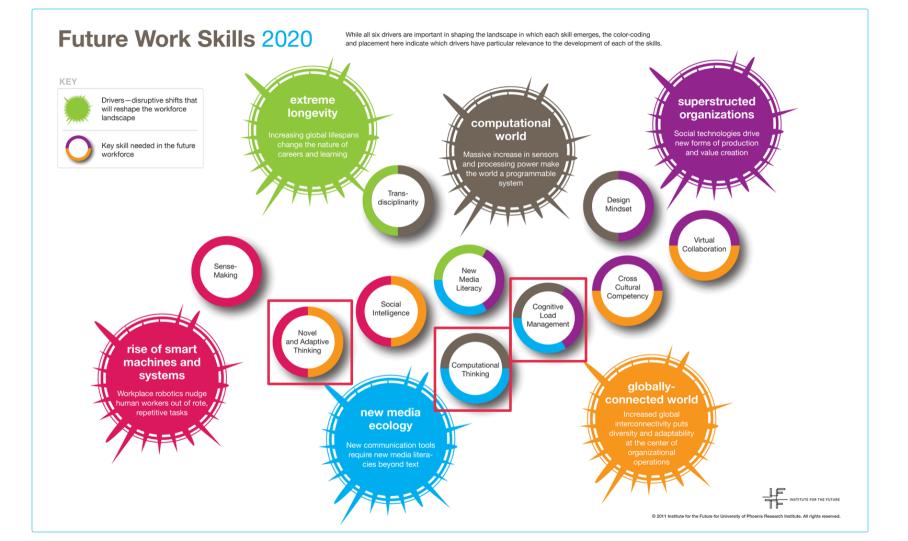


BRIEF HISTORY OF TIME





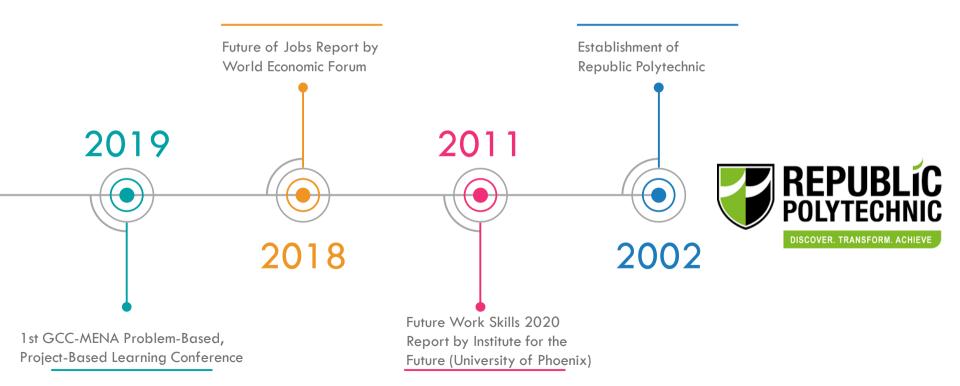






BRIEF HISTORY OF TIME









Established in 2002



7 Schools & 3 Centres39 Full-time Diplomas51 Part-time Programmes



Over **12,600** full-time & **4,300** part-time students.



Problem-Based Learning (PBL) and other authentic learning modalities







(Broad-Based Competencies) **General Modules**

Pre-Employment Training (PET) in RP

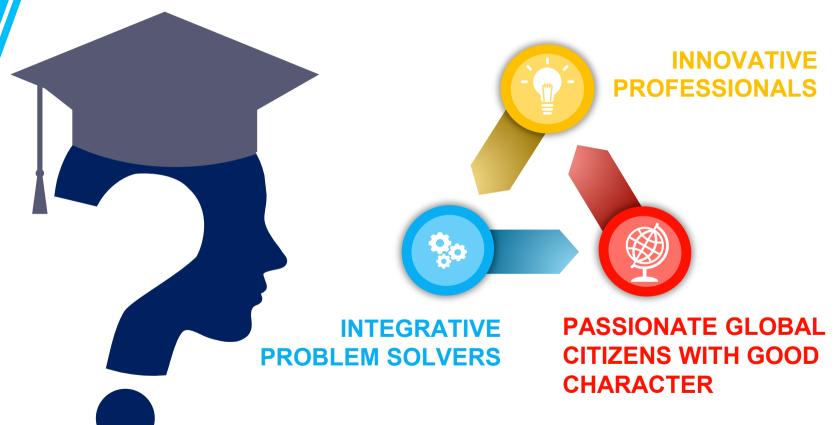
The RP Graduate



Specialisation Modules

Internship

Graduate Outcomes





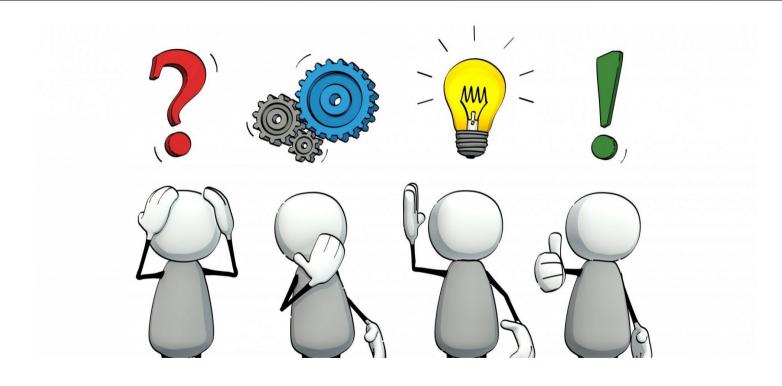
Partnering Our Students in Lifelong Learning





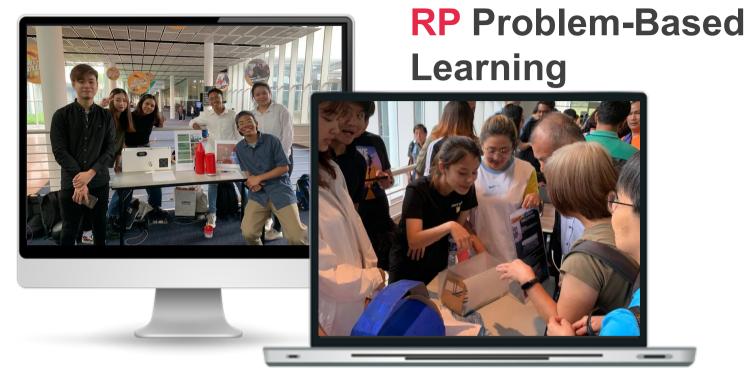
Think Back













Social Constructivist



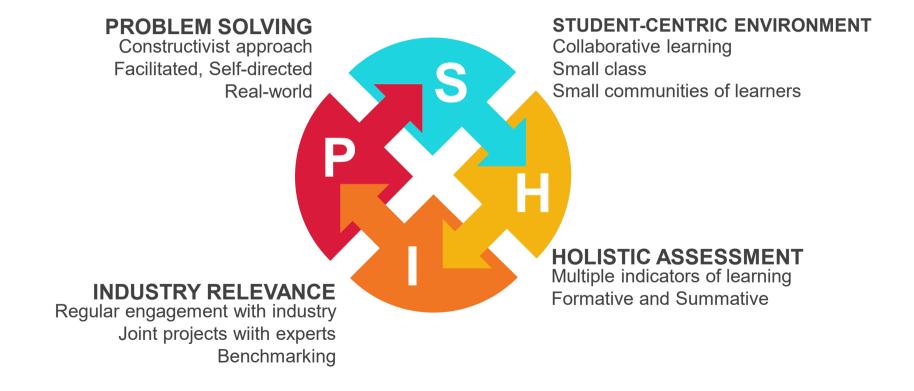
 Promotes Deep Learning



Fosters Self-Directedness



Problem-Based Learning in RP (SHIP)







PBL@RP



prior learning critical thinking problem solving collaborative facilitated, self-directed research presentation consolidation

Identify gaps
Improve learning







Sample Problem Trigger

Singapore is facing an ageing population. By 2030, 28% of its population will be above 65 years old (UN 2017 World Population Ageing report).

Amid the challenges of an ageing population, tremendous opportunities come with increasing longevity. What does it take for Singapore to be a home for all ages, a place where we can grow old with confidence?

Address this issue of an ageing population as Singapore's next generation of leaders to ensure Singapore sustains itself as a nation for 50 more years.









Industry
Collaboration



Innovation-Driven



Community-Focused

Case Study 1



Battling Diabetes

How do we help fight diabetes through helping citizens to locate healthier food options and exercise programmes near them?

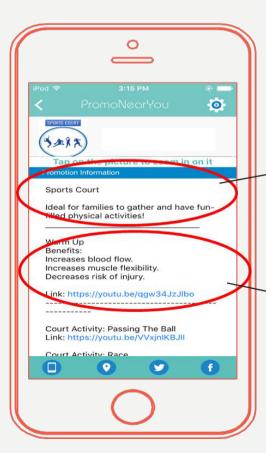
Design Challenges

How do we encourage citizens to lead an active and healthy lifestyle without being physically there?

Solution

Cost-effective approach that considers current lifestyles of citizens and makes use of existing infrastructure

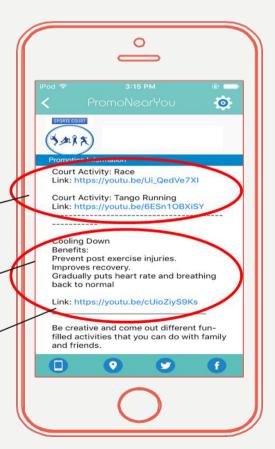
A GLANCE AT OUR FINAL YEAR PROJECT



Fitness Venue & Short summary of what they can do at the venue

Activities listed for them With quick links

1. To get them to follow these Warm-up and Cool down exercises 2.Benefits of these exercises 3.With quick links





















Video Development

Total of 16 videos in 37 locations.

Case Study 2



Design Thinking in Engineering

Creating authentic learning experiences through service learning

Design Challenges

Educating the seniors to leverage technology in improving their daily lives

Solution

Integrating service learning, blended learning and partnering with government agencies and welfare organisations



Integrating Service-Learning into an Engineering Module for 900 students











Partners

Worked with RP to teach seniors about how technology can improve their daily lives with seniors (e.g. borrowing of library books using self-checkout kiosks)







Republic Polytechnic

Staff and students conduct service-learning activities for beneficiaries at VWO's and Partner's sites









Woodlands Care Corner Seniors Activity Centre Orange Valley Seniors Activity Centre

Fei Yue Retirees Centre Pacific Activity Centre Sun Love Marsiling

Beneficiaries

Share users' experience via interviews with students and provide feedback to students' prototypes.



Collaboration with Government Agencies





National Silver Academy Talk at Chinatown Library











Tampines Regional Library



Community Outreach

Provided a platform for partners to reach out to the seniors in the community and expose them to digital services, which is in-line with the Smart Nation initiatives.

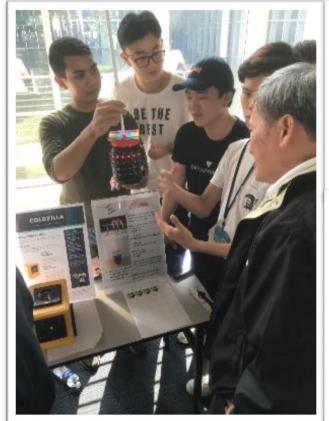






Benefits to Students









- Opportunities to Serve the Community
- Learning through Authentic
 Experiences



Value-Add to Beneficiaries











Keeping Up with Technology

- Usage of mobile phones
- Using technology to improve daily lives



Industry Engagement



Over 1,900 companies are actively engaged with RP through various modes of collaboration

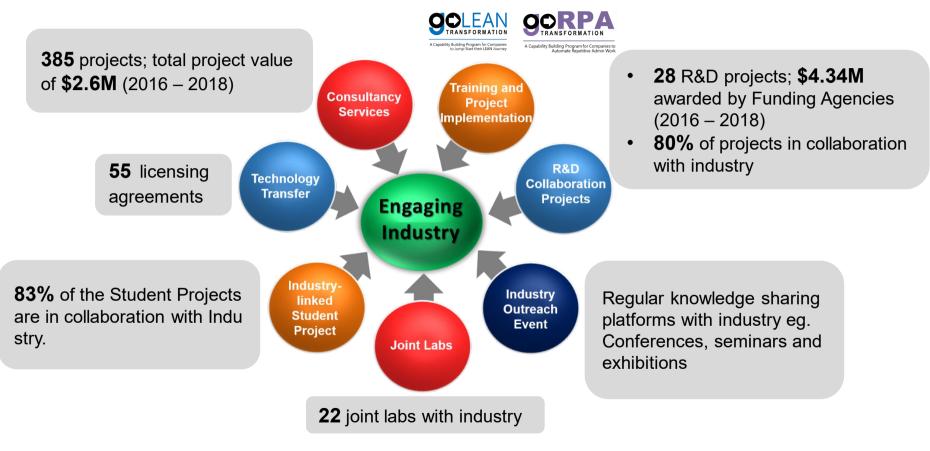
... of which 40% are Small and Medium Enterprises.

To further deepen our integration and relevance with industry, we actively maintain:

- 200 MOU partnerships
- 22 joint labs



Engaging Industry in Technologies/Innovations



2019 Success Stories of Republic Poly





Defence scholarship recipients (from far left) Lieutenant Abdul Lateef Mohamed Nasim, Midshipman Allison Tan Sue Min, Mr Alvin Tan and Officer Cadet Keefe Lau at the Istana yesterday. ST PHOTO. EHAI III BABIA

Sota, poly students awarded SAF Scholarship for first time

Keefe Lau, RP alumnus, the *first* polytechnic student to be awarded the prestigious Singapore Armed Forces Scholarship

Retiree proves 'there's no end to learning' by graduating from poly at 64

SERAFINA BASCIANO

After almost 40 years since he left school, retiree Patrick Goh decided it was time to go back.

The former Singapore Airlines flight attendant, 64, enrolled in the diploma in information technology (IT) at Republic Polytechnic (RP) in 2016.

Mr Goh admitted that he faced some challenges.

He told The learning curve all the technical jargon was like learning (a new learning).

"Ihadto con an pproach clamates for help, which makes he batimes because I dil 't it oot them too much"



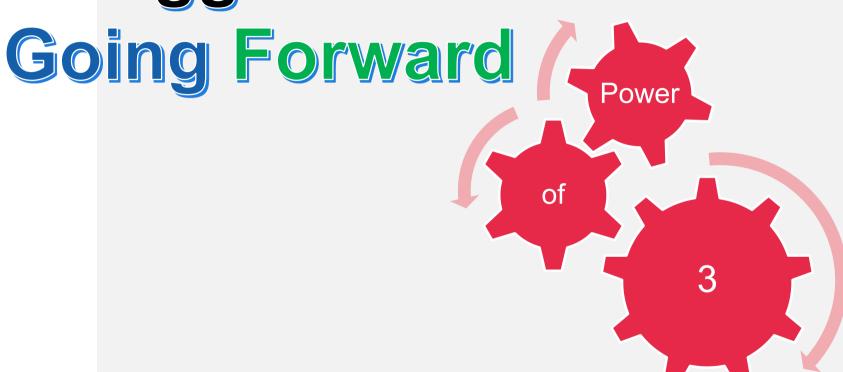


(From left) Mr Patrick Goh and Miss Radhika Subramaniam, PHOTOS: **REPUBLIC POLYTECHNIC**

her family's financial struggles hinder her academic achievements and leadership potential.

Grateful for the financial assistance from RP, she felt that she needed to give

3 Suggestions:





3 Mindsets to Being Future-Ready



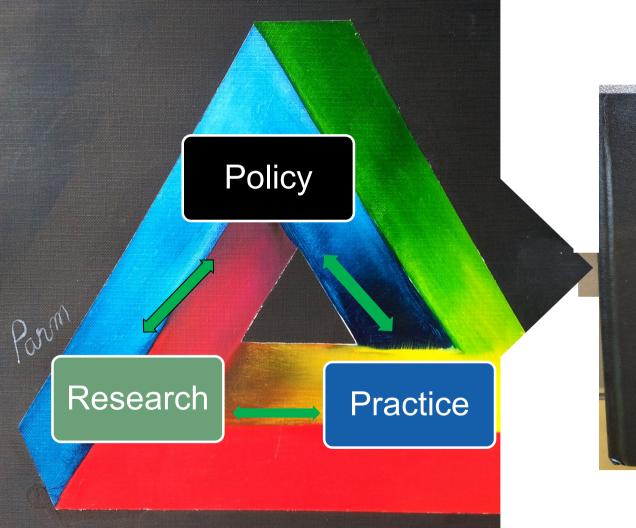
National Framework

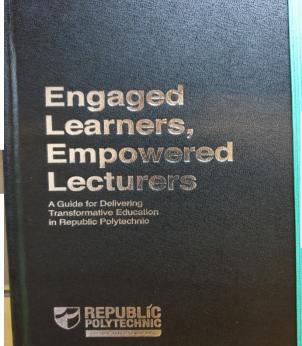
Industry

Porm

Educational Institutions

National Agencies







6th International PBL Symposium 25-27 March 2020

@Republic Polytechnic, Singapore

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