

Rising to the challenge of working in a PBL environment using differentiated Assessment techniques and NLP

(Workshop)

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ABSTRACT

“If you’ve always do what you’ve always done, you’ll always get what you always got”

Neuro Linguistic Programming, or NLP is a methodology that helps individuals understand and take control of their thought processes and feelings and use them to bring about positive change. My interest in it started when I used it as an experimental lesson as part of my Post Graduate Certificate in Education. I quickly realized just how powerful a tool it was and how, with a little bit of fine tuning could be used in the classroom. By drawing learner’s attention to noticing and identifying patterns of behaviour with individuals as well as looking at group dynamics and then looking at strategies to ‘flip’ those ‘automatic negative thoughts’ both teacher and student can have a very rewarding experience. It will definitely improve:

- Self- Assessment for both Teacher and student
- Interpersonal skills
- How you approach your ‘off days’ and turn them around thus affecting your overall ability to reflect more effectively.
- Support learning
- Consider alternative strategies when approaching Observations
- Help with real ‘positive / constructive’ feedback
- Become more effective and influential communicators
- Feel more in charge of their thoughts and moods
- Develop yourself – and become more effective in your personal and working lives.

You will learn precise step-by-step methods for improving how you

- *Think*
- *Use your five senses*
- *Understand people*
- *Relate with people*
- *And do whatever you already do even better.*

KEYWORDS NLP, PBL, Assessment, Differentiation

LEARNING OBJECTIVES:

1. Understand the uses of NLP in a PBL environment
2. Understand the importance of differentiated Q's when assessing learning
3. Identify strengths and weaknesses in own teaching and Assessment

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