

Peer-to-Peer Feedback in PBL especially in Arab Context

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ABSTRACT

This workshop invites participation from individuals with experience and /or interest in learning how to utilize effectively a Peer-to-Peer feedback during small group teaching. This workshop aims to maintain a robust community of teachers for guiding students how to give effectively feedback to their peers and what are the benefits for the students for having a peer feedback in their learning. A combination of presentations, facilitated discussion, exercises, and sharing of resources will provide the opportunity to the participants for further application in their respective working places. Participants will have an opportunity to share their own experience, their thoughts about challenges, barriers and opportunities for having peer-to-peer feedback in Arab context. At the end of the workshop, the participants will be able to design a time-effective session for feedback during PBL for enhancing collaborative learning.

KEYWORDS: Peer-to-Peer feedback, Feedback, PBL

LEARNING OBJECTIVES:

- Design and incorporate the peer to peer feedback during PBL
- Learn different methods of dialogues among peers
- Understand the role of tutors in peer to peer feedback during PBL

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